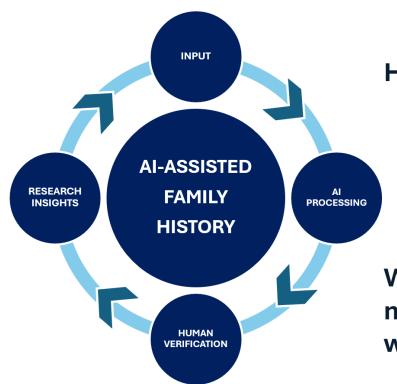
# HOW CAN ARTIFICIAL INTELLIGENCE ASSIST FAMILY HISTORIANS?



How can Al assist?

What small tasks can AI help me with?

Where does AI fit in my genealogy workflow?

## Some Al Tools ...



**ChatGPT** 

















### HOW CAN WE USE A TOOL THAT WE CAN'T BELIEVE OR TRUST?

"By constraining it to work only with material we know to be true and explicitly telling it what we want it to do with that material. Once we understand this, the possibilities for using ChatGPT as your personal genealogy assistant are truly exciting."

Laura Clark Murray, Family Locket Blog

### THE HUMAN-AI PARTNERSHIP

# Human Critical Thinking Ethical Judgement Intuition Context Social Networks Family Stories Data Processing Pattern Recognition Multi-faceted Analysis Record Matching Transformation Speed

### **ENHANCED RESEARCH QUALITY & EFFICIENCY**

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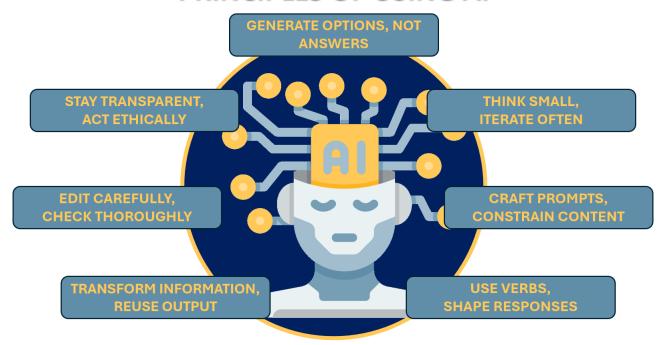
### IMPROVED FAMILY HISTORY

"It is the interaction between humans and the AI tools that make a difference. Anyone can chat with a bot, but the true power is in refining what to say, how to say it, critically analysing output and reiterating details in a dance of manipulation."

Andrew Redfern

CAN AI HELP?	YES	NO			
Research	Al automates tasks such as transcribing documents and organising data	AI can't do the research for you – beware of "hallucinations"			
Process Data	Al can rapidly process and sort through vast amounts of data	Al can't understand the emotional or cultural significance of the data			
Identify Patterns	Al excels at identifying recurring names, dates, and relationships across datasets	Al may make incorrect assumptions or connections without human oversight			
Collaborate	Al acts as a powerful tool to explore records and identify new research leads	Al doesn't replace human expertise in validating leads or interpreting nuanced information			
Incorporate New Data	Al improves over time as more data is introduced, allowing it to offer refined suggestions and insights	Al is limited by the quality and comprehensiveness of the data it processes			
<b>Explore Potential Connections</b>	Al can analyse records to suggest potential family links and connections.	Al can't fully verify these connections without input from human experts			
Address & Correct Errors	Al can detect and highlight biases in records, helping researchers avoid common pitfalls	Al can also perpetuate biases if not properly monitored and corrected by human users			
Make Judgements	Al provides data-backed insights, but it's up to the researcher to ensure the ethical use of data	Al can't make ethical decisions or discern the privacy concerns			
Continually Update	Al thrives in environments where it receives continuous data input	Al can't adapt dynamically without human-driven updates and new data being fed into its system			
Share Findings	Al can suggest innovative ways to present family history and provide possible options	Al can't generate original ideas or understand the emotional significance behind creative presentations			

# **PRINCIPLES OF USING AI**



Developed by Andrew Redfern, 2023-2025

CHOOSE THE RIGHT TOOL FOR THE TASK	RESEARCH	PROVIDING	ANALYSING DATA	WRITING TEXT	GENERATING IMAGES	WRITING CODE	TRANSCRIPTION
CHATGPT			<b>~</b>	<b>~</b>		<b>~</b>	<b>~</b>
CLAUDE				<b>~</b>			
PERPLEXITY	<b>~</b>	~					
DEEPSEEK			<b>~</b>			~	
COPILOT				~	<b>~</b>		
GEMINI	<b>~</b>						
MIDJOURNEY					<b>&gt;</b>		
TRANSKRIBUS							<b>~</b>
CANVA					<b>~</b>		
META					<b>~</b>		

### **SOME PROMPT EXAMPLES**

- Adopt the role of a family historian. Make a list of 10 places to research my convict ancestors travelling to New South Wales before 1830.
- As an editor, retype this newspaper article, standardising spelling, abbreviations and capitalisation.
   [Copy and paste the text of the article from online newspaper]
- As a professional presenter, generate a list of 10 possible titles that could be used as a title slide for a presentation.
- As a children's book author, rewrite the newspaper report in a style appropriate for children aged between 5 and 12.
- Adopt the role of a data analyst. Create a table of this information, separating the various fields and selecting only those people living in \_\_\_\_\_\_\_. [Paste data from source]
- Create a biography of \_\_\_\_\_ using this information: [Copy information from Ancestry profile]
- Retype this newspaper article. [Paste from online repository].
  - Now create a table of relatives mentioned in the newspaper article and their relationship to the deceased.
  - Create a list of \_\_\_\_\_ children
  - Create a list of \_\_\_\_\_ siblings
- Develop a research plan and strategy for researching my ancestors who \_\_\_\_\_\_\_. Outline possible records I may be able to investigate.

### TIPS FOR CREATING BETTER PROMPTS IN FAMILY HISTORY

- Provide context around the type of records you are providing to the tool eg birth registration, newspaper article
- When creating tables, get the tool to create the column headings first and then populate the table with the data
- For images, provide detailed prompts. Even asking the tool to create a prompt for you to edit can be a
  good starting point.



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Bringing Family History to Life