

## Curriculum Summary for Summer Youth Family History Discovery Camp sent to parents on Thursday of camp

Camp was held:

10-12 Monday-Friday

5-6 Open House with family Friday

Goal: To help the youth discover, connect, and help their family along the covenant path through developing Family History skills:

Monday:

1. **Introductions:** Create name tags with ancestor country of origin. It was fun to see them add more countries on their name tags as the days went on. (I am a member of an eternal family that is wide and far reaching. I am not alone).
2. The First **Consultant** skill we are trying to develop is **Prayer**: Play a quick game of introductions - Devotional and prayer and how this Family History work requires a constant prayer for help. We shared our ancestors' life's (stories) and how they can help our life right now. (Start the camp most important skill: **Practicing Hearing Heavenly Father's voice**)
3. **Computer skills:** Created organizational files on the computer thumb drive for their projects and research (**Keeping track of content**)
  - a. Video/slide show and memory book project (This will be the content they will use for their video show as well as scanning to glue into memory book project)
4. **Research:** They started to learn how to research. It is important they keep a research log. We started with asking them to label everything in digital files as well as task notes of ancestors in memory book project: (Creating a digital map to guide them in their research and a physical research log **to retrieve information later effectively**)
5. **Research:** They learned to give themselves homework for continuing research at home. They Created notes for tasks to do at another time. They have a lot of questions that will eventually be answered, but to keep things moving they always need to return to their original focus. (**Focus**, yet reminder using future prompts for how they can move ahead quickly next time they circle round back to their Family's history).
6. **Computer Skills:** Showed them how to divide computer screens and clip photos from Family Search, scan in photos and edit, file in correct place and/or glue into Memory books. (Computer Skills)
7. **Social Skills:** They learned how to ask "what, when, where, why, how and who" questions -for research skills and interviewing skills (Social skills – I talk, you listen, you talk, I listen and we are both interested enough to **keep the communication going.**)
8. **Play:** Played Family games where they could have a chance to get to know one another as well as share family stories and use the follow up-questions (who, what, when...). (**Family History is FUN! And everyone felt heard.**)
9. **Computer skills:** They learned how to navigate the home page, how to find their own portion of the tree. (Website navigation – giving them **confidence to go help someone else** in Family History)
10. **Research skills:** They learned the various views of fan and what their own detail page looked like. We ask on every page we visit in FS the following 4 questions (**The bedrock** of research skills – but looks like a detective hunt or putting a puzzle together):
  - a. What is already on the page – what do we learn?
  - b. What is missing from the page?
  - c. What can you add?

d. What do you want to go home and Discover? (TASKS)

11. **Connecting with family:** They learned how to find relatives and how they are related to them, where they are from, and we mapped every day where these ancestors came from. We also worked on mapping a timeline where they can see what was happening in the world during their ancestors' lifetime as well as their living family's lifetime. (Developing Empathy and understanding of what ancestor's experienced)
12. **Consultant skills:** Helpers are being trained to help kids as well. They are tasked to keep the kids focused and they award points for all the campers discoveries. These points are the form of pennies which the youth have been invited to take home at the end of the week and treat a sibling/parent/family member to ice cream and talk about one another's lives and bond. (Turn hearts of living family to one another – this work is all about outward facing as opposed to inward facing.)
13. **Consultant Skills:** Silly prizes are awarded to take home and share with siblings as a time to turn hearts to one another. (Creating a family environment where it is natural to refer to ancestor's stories to help living family.)
14. **Living Family Connection:** They are learning to share at home what they have discovered Parents start asking who, what, where, why, how, when questions?.

Tuesday:

1. **Devotional** we heard stories of relatives/ancestors in the military during devotional, we talked of ancestors in POW camps, and ancestors' who survived and didn't survive the 1918 Flu Pandemic. We talked of pirate ancestors and ancestors who experienced miracles. (Continued to learn how ancestor's lives can help our lives)
2. **Play:** During our Fact or Fiction game, the kids learned how to distinguish between a made-up story and fictional stories. In research they must work with all sorts of people who are contributing to the human tree. These people make mistakes, so they need to recognize what is fact and what is fiction. They had a blast. This also provided them with an opportunity to stop and listen to Heavenly Father as they are determining what is misinformation and what is good information.
3. **Play - Identity:** They enjoyed 4 different family activities in the Family Search Website: "Where I am from", "All about me", "famous relatives" and compared their face with an ancestor, that was especially entertaining. (Family History is FUN!)
4. **Project creation:** They continued to create content for their projects which they are assembling the whole time they are here. (Return to focus in project completion)
5. **Identity:** They are discovering their own and family's identity (Spirit children of God, Child of the Covenant, Disciples of Christ, and a member of an eternal family). Creating their memory books to share with their family helped them visualize this.

Wednesday:

1. **Interviewing:** We learned how to do an interview using prompts and follow-up questions (who, what, when...), how to attach it to Family Search. Hopefully the kids will go home and interview parents/grandparents. In a virtual world this activity particularly helps them practice how to listen and share (not just share).
2. **Devotional:** We learned some stories about ancestors whose lives were saved, a funny story about a great-grandparent who won a duel but was hanged the next day. (Ancestors save us while we are saving them: "Neither they without us can be made perfect, neither we without them can be made perfect.")
3. **Discovery/ Identity:** We spent a lot of time Discovering what information was missing from their own detail page and have encouraged the campers to add missing information to their parents/grandparents and great grandparents detail page(s). (I have a role in helping my family – preserving their stories for future generations).
4. **Identity:** They created life sketches for themselves. They learned how each person has a computer-generated life sketch based on data inputted. (What is important to record – vs. social media which is everything....)
5. **Identity:** We spent more time learning how to attach memories/photos and an interview on their own detail page. (Becoming the family Preserver).

Thursday:

1. **Devotional:** Sharing stories of miracles in our ancestor's lives – **our testimonies of this redeeming work.**
2. **Project creation:** Today is another time to gathering content for their family history video/slide show. And printing out ancestor's pictures and life's stories. (**Like Heavenly Father and Jesus Christ, we are creators**)
3. **Play:** We played Upset the Relative basket again and learned about each other's interviews and any stories they found on their fan chart. (**Play with purpose**)
4. Change **Temple service:** Most importantly, we discovered how to access "ordinance ready" and view and learn about the people they are going to take the temple. They clipped out the ancestor's life sketches and glued them to the back of the ordinance card. We emphasized how important it is to **take a person to the temple**, not just a name and go do their work with beginner's eyes. They learn about their life and explored more research for the ancestor's family just before going to the temple to make sure the net caught all family who are ready. Please help your camper get to the temple to perform this lovely service. We talked very specifically about how our testimony of forever families helps our own vision and what a gift we give to those who can't claim the ordinances that would bind them to their Savior and help them on their eternal progression. Here is where we are **most able to be like a Savior to our ancestors.**

Friday:

1. **Devotional:** The best part of the week was devotional where each shared what they learned from the camp and ended with "in the Name of Jesus Christ Amen." They bore **testimony** of how coming to know their ancestors allowed them to view their identity and their life differently. They bore testimony of how grateful they were that they were **privileged** to go and provide them with saving ordinances and help bind these people to Jesus Christ.
2. **Missionary Work/ Service/Ministering:** How to **help a family member/friend discover their family.** Accessing the worldwide tree to start their fan, create PID#s for living family (no one can see living family's information for privacy reasons) and finding the "bridge person" (deceased ancestor) to populate the tree and start discovering family.
3. **Consultants:** We challenged them to **go back to their Ward and offer** the Temple and Family History Leader their help in teaching the youth, the adults how to:
  - a. Access ordinance ready, get to know how to flesh out the person they are taking to the temple.
  - b. Expanding their experiencing in the temple by looking at their time through the eyes of the ancestor and the vicarious baptism/confirmation with the person who is receiving these ordinances for **the first time.**
  - c. Learning the great potential for missionary work as they share with a friend/family member how to simply discover **their own family.**
  - d. We also challenged them to bring in their Family to the Family Search Center and guide them to discovering the beautiful work of Family History, loving those they research and being worthy to take them to the temple.
  - e. Make a commitment to bring family to temple sooner than later.
4. **Project Creation:** Finishing their video/slide show, and memory books for the Open House. **Practicing the skill of being willing to try again and again.**

Open House 5-6 p.m:

1. **Living Family Gathering and Sharing:** Every Camper brings a traditional dish to share. Campers could share what tradition/memory is associated with the dish.
2. They will show their parents their own projects: videos and their memory books. (**Establishing Identity as Family Historian**)
3. We will also have campers show their family some of the activities they have been involved with including a devotional (**creating own family to be able to share spiritual conversation/experience**)

4. This is also a time when families can add to the timelines and talk about what some of our family members have experienced in their lifetimes (**Creating living family empathy and understanding helping heal by this common family history**)
5. All the families play Upset the Relative Basket with one of the camper's leading. Use prompts and Follow-up questions. Helpers join their camper's table. (**Family FUN with purpose**)
6. We will have an opportunity to give them each award certificates individualized for their efforts. (**Future Consultants**)

THEY ARE AMAZING!! You've raised really wonderful kids!! Thank you for sharing them with us this week. We've all come to love them.

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